


Domain 1: Preparation and Planning

Elements		NMTEACH 1C: <u>Setting instructional outcomes</u>
Levels of Performance	Ineffective	Instructional targets are not aligned to NM adopted standards.
	Minimally Effective	Instructional targets are moderately aligned to NM adopted standards, but not explicitly stated to students.
	Effective	Instructional targets are aligned to NM adopted standards and stated as measurable and observable goals for student learning. Instructional processes and activities address students' varying abilities, and are aligned to instructional targets.
	Highly Effective	Instructional targets are aligned to NM adopted content, and are translated into student accessible learning objectives. The instructional process and learning activities are rigorous and aligned to NM adopted standards and instructional outcomes, and include plans for modifications to ensure students are able to complete the targeted objective.
	Exemplary	The teacher has a deep understanding of grade-level NM adopted standards and appropriate pedagogy to ensure all students are making progress toward deep understand and proficiency in NM adopted standards and learning targets.

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